

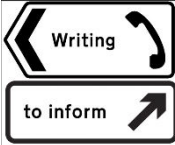

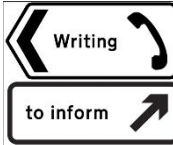





## Year 2 – Writing overview.

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing purpose:</b>	<p><b>To entertain:</b></p>  <p>Setting description</p> <p>Character description</p>	<p><b>To entertain:</b></p>  <p>Traditional and Familiar Tales</p> <p>Classic Poetry</p>	<p><b>To inform:</b></p>  <p>Recount</p> <p>Non-chronological report</p>	<p><b>To entertain:</b></p>  <p>Adventure stories</p> <p>Contemporary Poetry (living authors)</p>	<p><b>To inform:</b></p>  <p>Instructions</p> <p>Explanation</p>	<p><b>To entertain:</b></p>  <p>Fantasy world stories.</p> <p>Poetry around a chosen theme.</p>
<b>Text level features:</b>	Writing for different purposes.	Writing for different purposes. Writing about others Writing poetry	Writing about real events. Writing about personal experiences and those of others	Writing about personal experiences Writing poetry	Writing about real events Writing about personal experiences and those of others	Writing about personal experiences and those of others Writing poetry
<b>Punctuation/grammar components to teach.</b>	Capital letters and full stops.  Expanded noun phrases.  Co-ordination.	Consistent use of correct tense (past).  Co-ordination.  Expanded noun phrases.  Alliteration (poetry)	Commas for lists.  Apostrophes for omission.  Apostrophes for singular possession.	Use question marks and exclamation marks to demarcate sentences.  Use co-ordination and subordination.  Apostrophes for singular possession.	Consistent use of correct tense (present)  Commas for lists.	Consolidation of Y2 objectives with introduction of Y3 objective/s.

Writing in Year 2 begins with consolidation of Key objectives from Year 1, to ensure these are embedded prior to learning, applying and then consolidating Year 2 writing objectives. Children in Year 2 are again only exposed to 2 of the 4 main purposes for writing: To entertain and To Inform. By the end of Year 2, these 2 main purposes of writing should be embedded, allowing children to begin learning about the other 2 purposes in Year 3. Where punctuation and grammar components are introduced in the outline above, teachers may also choose to adapt the teaching of these and choose to embed some misconceptions that have arisen as part of day-to-day teaching.