

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,730,00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,730,00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated:		Date Updated: September 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 62%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For children to have the opportunity to play structured sporting activities during play times and lunch times.		Train up some of the Y6 children to become playground leaders. Buy playground leader bibs. Ensure playground equipment is up to date.		£700	
Provide more structured play opportunities for children at breaks and lunchtime.		Establish a bouldering wall on the main school building wall. Purchase new handball nets		£500 £250	
Create whole school daily mile competitions to ensure children are getting 30 minutes of physical activity.		Half termly competitions between year groups of who can run the furthest with the winner achieving an extra playtime as a treat.		£200	

Purchase PE packs for all EYFS starters in September.	Purchase Team Elsecar Polo shirts and water bottles so that all children can participate in PE lessons	£1500		
Ensure that that teachers have access to high quality equipment.	Carryout an audit of PE equipment linked to the long-term overview and purchase new equipment where required.	£8000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invite a sportsperson into school.	Look into having somebody from Sports for Schools come into school again.	NA		
Monitor the sporting events children take part in outside of school to see which children are physically active outside of school.	Create a book for children to write in when they take a certificate or medal into collective worship on a Monday to monitor this and find out what the children's sporting interests are. This will help us work towards our Silver School Games badge.	NA		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	% 12

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Raise teachers confidence in rules for competitive sporting games so the progression is clear between year groups that develop skills.	Look into a new PE scheme that shows clear progression between blocks and year groups.	£1000	Sustainability and suggested next steps:
CPD training for staff to increase confidence in delivering dance and gymnastics.	Provide training for all teachers and support staff around gymnastics. Whole school inset day training.	1,080	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	%6

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Offer a range of sporting clubs from Autumn 1 that fit the competition structure.	Ensure children are offered sporting clubs and letters are sent out as soon as possible. Monitor the uptake of these clubs and amend if necessary.	NA		
Create opportunities for children to watch sporting games.	Organise another trip to go and watch The Sheffield Steelers for children in Y4-Y6. Look into watching a Sheffield Sharks basketball event.	£500 for bus. £500 for bus.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 20
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For all children to compete in one inter-school competition throughout the year.	Grassroots Sporting Academy competitions (£,500) and £75 per event for travel x14 events (£1,225).	£3,500		
Run after school clubs that match to the sporting competitions organised through Grassroots sporting academy.	Ensure all children have permission to attend sporting events and are allocated one over the year.			
Have a boys & girls football team who compete locally.	Implement after school clubs/lunchtime clubs that fit in with the competitions organised by grassroots.			

Signed off by	
Head Teacher:	MR S SILVERWOOD
Date:	22.09.23
Subject Leader:	MISS K UPTON
Date:	22.09.23
Governor:	MR J SLOANE
Date:	22.09.23