

Pirates and Journeys



Early Learning Goal	Characteristics of Effective Learning	Pirates and Journeys
<p>Understanding the World</p> <p>--</p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<p>Playing and Exploring</p> <p>Active Learning</p> <p>Creating and thinking critically</p>	<p><u>Describing places in our local area</u> Know what they can find in their local area - shops, houses, park, Elsecar Heritage etc. Know that local means near to where you live. Know that they live in the country of England Know that Barnsley is a town in Yorkshire of England Know that a map is a drawing of an area from above (as if a bird was flying over and looking down - this is known as a bird's eye view) Know how to find Barnsley on a map of the UK Know how to find the UK on a map of the world Know that London is the capital of England</p> <p><u>Maps and Globes</u></p> <p>Know that maps and globes show where places are. Look at different maps and aerial photograph of the school grounds</p> <p>Know the compass directions: North, South, East, West. (learn as a rhyme) Understand directional language: near, far, left, right, forward, backward. Use these to give directions using a treasure map. Children to make their own treasure maps and use directions.</p> <p><u>Countries</u></p> <p>Know where to find the UK on a map and globe.</p> <p>Know that there are different countries in the world and that we can explore them.</p> <p>Know the differences in animals and plants in contrasting environments</p> <p>Australia – different climate and animals</p>

Poland – Culture - food - language

Know and find which **countries** we have already **explored** linked to topics this year. Make links to prior learning and put previous themes onto the **world map**. (polar regions / India as a main but not exclusive place that celebrates Diwali /

Find places that are of **interest / importance** to the class.

Explore relevant places; What is the flag of that country / what money do they use / can we speak any of the **language**? / what food is special / where is it / what is the **weather** like / which animals live there? / How could we get there? Which **transport** would we use? Look at monuments from different countries (linked to Sculpture)

Poland

Know where Poland is on a map / atlas .

Use technology to find out facts about Poland. Interview families from Poland. Ask questions about culture in Poland.

Children to learn how to say hello and goodbye in Polish.

Sample Polish food and compare Polish money.

Know the different types of transport that could get us to explore new places.

Ships / boats / planes / trains

Technology	<p>Interactive World Globe – using technology to find out information about the world</p> <p>Know how to turn a computer on and off safely</p> <p>Google maps</p>
Personal, Social and Emotional Development	<p><u>Transition to Year 1</u></p> <p>Know about the changes in Year 1 (no continuous provision and knowing that you sit at the table to complete most of your work)</p> <p>Know the names of the new teachers in year 1.</p> <p>Know where my new classroom will be</p> <p>Know where the toilets are</p> <p>Know the new routines/timetable</p> <p>Know where to go at playtime and dinnertime</p>
Physical Development	<p>Progress towards a more fluent style of moving, with developing control and grace</p> <p>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming</p> <p>Combine different movements with ease and fluency</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing</p>
Expressive Art and Design	<p>Know that a sculpture is a 3D model representation and this is a work of art created by carving or chiselling</p> <p>Know that sculptures can either look figurative (real) or be abstract (something that doesn't look real)</p> <p>Compare different sculptures of the same representation to discuss similarities and differences</p> <p>Know that Barbara Hepworth was a famous sculptor from Yorkshire.</p> <p>Know that Barbara Hepworth was famous for abstract sculptures</p> <div data-bbox="714 975 987 1219" data-label="Image"> </div> <p data-bbox="1019 1011 1346 1038">Barbara Hepworth – Family</p>
Music	<p>Charanga: Reflect, Rewind and Replay Revision of all previous songs learned.</p> <p>This Unit of Work consolidates the learning that has occurred during the year.</p> <p>All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>

	<p>Songs:</p> <p>When I was one The wheels on the bus Row, row, row your boat The big ship sails on the ally-ally oh This is the way we cross the road The train – tickerty track I’m the captain of the aeroplane</p> <p>What shall we do with the lazy pirate? What shall we do with the lazy pirate? What shall we do with the lazy pirate? So early in the morning!</p> <p>Walk the plank and splash in the water Walk the plank and splash in the water Walk the plank and splash in the water Early in the morning!</p>
<p>Festival and Celebrations</p>	<p><u>Father’s Day</u></p> <p>Know that Father’s Day is celebrated on Sunday 19th June 2022</p> <p>Know that the celebration is always held on the third Sunday in June to honour fathers</p> <p>Know that children often give their fathers a gift and a card</p> <p>Know that Father’s Day is celebrated on different days and for different reasons in many countries around the world but the central idea of honouring your father is universal.</p> <p>Know that all families are different and some families do not have a father living at home.</p> <p>Know that it is OK to honour someone else on Father’s Day who looks after you e.g. a grandparent or Uncle.</p>
<p>Additional Experiences</p>	
<p><u>Continuous Provision Opportunities</u></p>	
<ul style="list-style-type: none"> • Creative area – Sculpture making opportunities different shaped cards to build • Playdough area – • Phonics area – Pop up pirate – words to read buried treasure game • Construction area – Monuments from around the world - challenges • Water area – floating and sinking – make your own boat to cross the ocean • Maths area – Gold coins • Observation area – Maps of school grounds • Investigation area – Map globe compass aerial photos – objects related to countries explored • Literacy area – treasure maps / postcards • Outdoor area – Giant pirate ship building / Pulleys • Outdoor – digging area / coins from around the world / metal detector 	

Direct Teaching of Vocabulary

(not too easy, not too hard, just right)



Anchor words



Goldilocks words



Step on words

nouns

Barnsley
Elsecar

Country
Town
Globe
Map

Aerial
Yorkshire

verbs

Sail
fly

Explore
discover

Investigate
examine

adjectives

Hot
cold

Interesting
exciting

Humid

adverbs

Forward
backwards

Near
Far