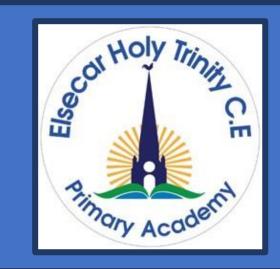
## Pirates and Journeys



Early Learning Goal	Characteristics of	Pirates and Journeys	
	Effective Learning		
Understanding the	Playing and	Describing places in our local area	
World	Exploring	Know what they can find in their <b>local</b> area - shops, houses, park, Elsecar	
		Heritage etc.	
		Know that local means near to where you live.	
Know some	Active Learning	Know that they live in the <b>country</b> of <b>England</b>	
similarities		Know that <b>Barnsley</b> is a <b>town</b> in <b>Yorkshire</b> of England	
and		Know that a <b>map</b> is a drawing of an area from above (as if a bird was flying over and looking down - this is known as a bird's	
differences		eye view)	
between the	Creating and	Know how to find Barnsley on a map of the UK	
natural world	thinking critically	Know how to find the UK on a map of the world	
around them		Know that London is the capital of England	
and		Maps and Globes	
contrasting			
environments,		Know that <b>maps</b> and <b>globes</b> show where places are. Look at different	
drawing on		maps and <b>aerial</b> photograph of the school grounds	
their			
experiences		Know the compass directions: North, South, East, West. (learn as a rhyme)	
and what has		Understand directional language: near, far, left, right, forward, backward.	
been read in		Use these to give directions using a treasure map. Children to make their own treasure maps and use directions.	
class			
Understand			
some		Countries	
important			
processes and		Know where to find the UK on a <b>map</b> and <b>globe</b> .	
changes in the		Know that there are different countries in the world and that we can	
natural world		explore them.	
	•		
around them,		Know the differences in animals and plants in contrasting environments	
including the			
seasons and		Australia – different climate and animals	
changing			
states of			
matter.			

	Poland – Culture - food - language
	Know and find which <b>countries</b> we have already <b>explored</b> linked to topics this year. Make links to prior learning and put previous themes onto the <b>world map</b> . (polar regions / India as a main but not exclusive place that celebrates Diwali /
	Find places that are of <b>interest / importance</b> to the class. Explore relevant places; What is the flag of that country / what money do they use / can we speak any of the <b>language</b> ? / what food is special / where is it / what is the <b>weather</b> like / which animals live there? / How could we get there? Which <b>transport</b> would we use? Look at monuments from different countries (linked to Sculpture) <b>Poland</b> Know where Poland is on a map / atlas . Use technology to find out facts about Poland. Interview families from Poland. Ask questions about culture in Poland. Children to learn how to say hello and goodbye in Polish. Sample Polish food and compare Polish money.
	Know the different types of transport that could get us to explore new places. Ships / boats / planes / trains

Technology	Interactive World Globe – using technology to find out information about the world Know how to turn a computer on and off safely		
	Google maps		
Personal, Social and	Transition to Year 1 Know about the changes in Year 1 (no continuous provision and knowing that you sit at the table to complete most of your		
Emotional Development	work)		
	Know the names of the new teachers in year 1.		
	Know where my new classroom will be Know where the toilets are		
	Know the new routines/timetable		
	Know where to go at playtime and dinnertime		
Physical Development	Progress towards a more fluent style of moving, with developing control and grace		
	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical		
	education sessions and other physical disciplines including <b>dance, gymnastics, sport</b> and <b>swimming</b>		
	Combine different movements with <b>ease</b> and <b>fluency</b> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;		
	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing		
Expressive Art and Design	Know that a <b>sculpture</b> is a <b>3D</b> model <b>representation</b> and this is a work of art created by <b>carving</b> or <b>chiselling</b> Know that sculptures can either look <b>figurative</b> (real) or be <b>abstract</b> (something that doesn't look real)		
	Compare different sculptures of the same representation to discuss similarities and differences		
	Know that Barbara Hepworth was a famous sculptor from Yorkshire.		
	Know that Barbara Hepworth was famous for abstract sculptures		
	Barbara Hepworth – Family		
	ROCE		
Music	Charanga: Reflect, Rewind and Replay Revision of all previous songs learned.		
	This Unit of Work consolidates the learning that has occurred during the year.		
	All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.		

	Songs: When I was one The wheels on the bus Row, row, row your boat The big ship sails on the ally-ally oh This is the way we cross the road The train – tickerty track I'm the captain of the aeroplane	What shall we do with the lazy pirate? What shall we do with the lazy pirate? What shall we do with the lazy pirate? So early in the morning! Walk the plank and splash in the water Walk the plank and splash in the water Walk the plank and splash in the water Early in the morning!		
Festival and Celebrations	Father's DayKnow that Father's Day is celebrated on Sunday 19th June 2022Know that the celebration is always held on the third Sunday in June to honour fathersKnow that children often give their fathers a gift and a cardKnow that Father's Day is celebrated on different days and for different reasons in many countries around the world but thecentral idea of honouring your father is universal.Know that all families are different and some families do not have a father living at home.Know that it is OK to honour someone else on Father's Day who looks after you e.g. a grandparent or Uncle.			
Additional Experiences				
Continuous Provision Opportunities				

- Creative area Sculpture making opportunities different shaped cards to build
- Playdough area –
- Phonics area Pop up pirate words to read buried treasure game
- Construction area Monuments from around the world challenges
- Water area floating and sinking make your own boat to cross the ocean
- Maths area Gold coins
- Observation area Maps of school grounds
- Investigation area Map globe compass aerial photos objects related to countries explored
- Literacy area treasure maps / postcards
- Outdoor area Giant pirate ship building / Pulleys
- Outdoor digging area / coins from around the world / metal detector

Direct Teaching of Vocabulary								
	Anchor words	(not too easy, not too hard, just right) Goldilocks words	Step on words					
nouns	Barnsley Elsecar	Country Town Globe Map	Aerial Yorkshire					
verbs	Sail fly	Explore discover	Investigate examine					
adjectives	Hot cold	Interesting exciting	Humid					
adverbs	Forward backwards	Near Far						