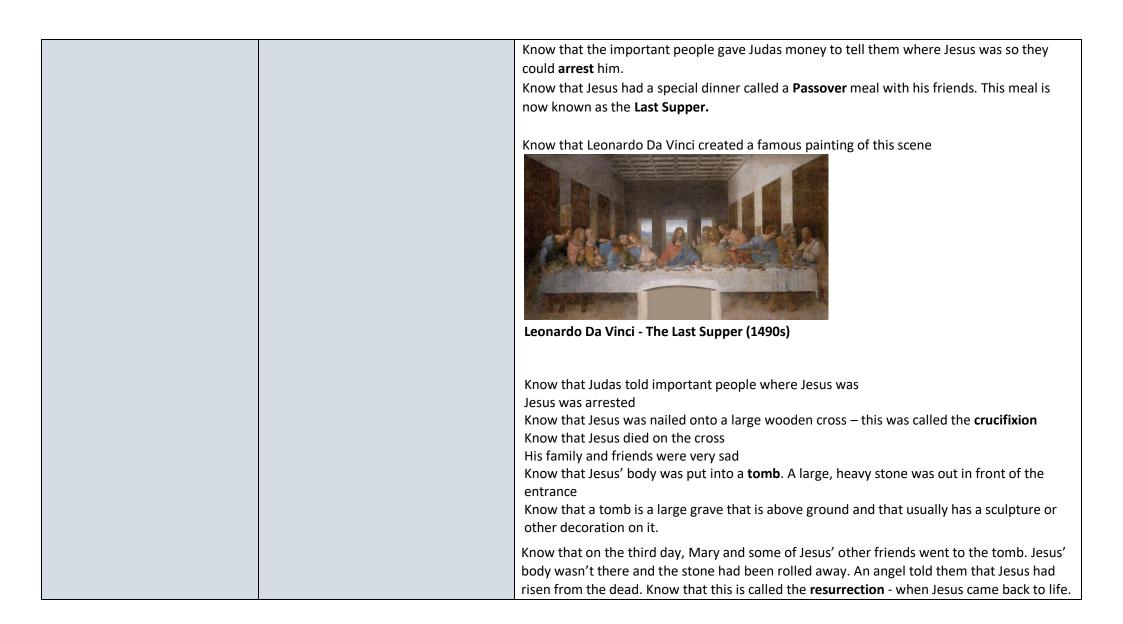
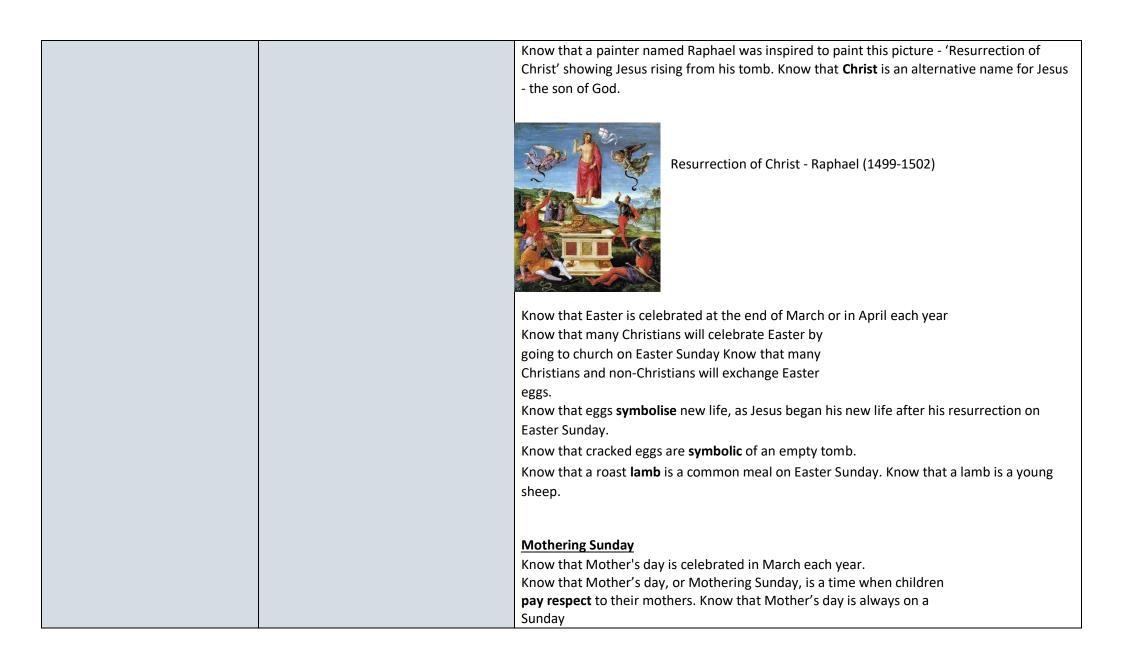


Early Learning Goal	Characteristics of Effective Learning	SALVATION
<ul> <li>Know some similarities and differences between</li> </ul>	Playing and Exploring - Plan and think ahead about	Know that <b>Easter</b> is an important time for Christians
things in the past and now, drawing on their experiences and what has	how they will explore or play with objects. - Respond to new experiences	Understand the key events in the week leading up to <b>Easter Sunday</b> ; <b>Palm Sunday</b> , <b>Good</b> <b>Friday</b> , <b>Easter Saturday</b> and Easter Sunday, and what they mean to Christians.
<ul> <li>been read in class</li> <li>Understand the past</li> </ul>	that you bring to their attention.	Talk about how people feel at different parts of the Easter story. Act out these feelings.
through settings, characters and events	Active Learning - Use a range of strategies to	Retell the Easter story. Understand why Christians retell the Easter story.
encountered in books read in class and storytelling;	reach a goal they have set themselves.	Know why giving presents is important for Christians at Easter. Learn that Christians also try to do good deeds at Christmas/Easter e.g. helping the needy or poor.
<ul> <li>Know some similarities</li> </ul>	Creating and thinking critically	Listen to and join in songs to celebrate Easter
and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	<ul> <li>Take part in simple pretend play. For example, they might use an object like a brush to pretend to brush their hair, or 'drink' from a pretend cup.</li> <li>Sort materials. For example, at tidy-up time, children know how to put different construction materials in separate baskets. Reviewing how well the approach worked</li> </ul>	Understand that Easter is a celebration everyone can join in. However, Christians want to celebrate the faith aspects of the festival. Enjoy Easter Egg hunts – link to the <b>resurrection</b> of Jesus and new life.
		Children will reflect on what the <b>cross</b> stands for – Jesus died so people could be <b>forgiven</b> . The cross acting as a bridge between the people and God. (link the bridge of the 3 Billy Goats Gruff so they could cross to the other side)
		Easter Know all about The Easter Story Know that Jesus arrived in Jerusalem on Palm Sunday Know that a palm tree has large leaves Know that people were happy to see Jesus and they waves palm branches
		Know that Judas was one of Jesus' special friends called <b>disciples</b>





	Know that children often give their mothers a gift and a card Know that Mother's Day is celebrated on different days and for different reasons in many countries around the world but the central idea of <b>honouring</b> your mother is <b>universal</b> .	

## **Continuous Provision Opportunities**

- Investigation station Tessa and Toms Easter box.
- Small world Easter story set up by children
- Literacy Hosanna words
- Creative peg dolls to make figures / palm crosses
- Paint printing of palm leaves
- Home corner range of dressing up
- Music opportunities to listen to Easter songs Hosanna
- Feelings Act out / show feelings linked to the Easter story
- Construction (indoors and outdoors) bridge building

Direct Teaching of Vocabulary					
	Anchor words	(not too easy, not too hard, just right)	Step on words		
nouns	Jesus God	Easter Palm Cross	Tomb Hosanna		
verbs	Sing hunt	Celebrate die pray live	Resurrect Deny forgive		
adjectives	Sad happy	Worried thoughtful	elated		