





Elsecar's Golden Threads

Our Historical Key Concepts

<p>Civilisation and Society</p> 	<p>Significant figures</p> 	<p>Legacy and Impact</p> 	<p>Empire and Invasion</p> 
<p>Talk about lives of the people around them and their roles in society (EYFS)</p> <p>When I was a lad (Y1) Kings, Queens, and Castles (Y1)</p> <p>The Great Fire of London (Y2) Nurses from History (Y2)</p> <p>Stone Age to Iron Age (Y3) Ancient Egypt (Y3)</p> <p>Romans (Y4) Ancient Greece (Y4)</p> <p>Anglo-Saxons and Vikings (Y5) Early Islamic Civilisation (Y5)</p> <p>Local History Study – Mining (Y6) World War II (Y6)</p>	<p>Understand the past through settings, characters and events encountered in books read in class and story-telling (EYFS)</p> <p>Kings, Queens, and Castles (Y1)</p> <p>Nurses from History (Y2)</p> <p>Ancient Egypt (Y3) Romans (Y4) Ancient Greece (Y4)</p> <p>Anglo-Saxons and Vikings (Y5) Early Islamic Civilisation (Y5)</p> <p>Local History Study – Mining (Y6) World War II (Y6)</p>	<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (EYFS)</p> <p>School Life in the Victorian era (Y1) Kings, Queens, and Castles (Y1)</p> <p>The Great Fire of London (Y2) Nurses from History (Y2)</p> <p>Stone Age to Iron Age (Y3) Ancient Egypt (Y3)</p> <p>Romans (Y4) Ancient Greece (Y4)</p> <p>Anglo-Saxons and Vikings (Y5) Early Islamic Civilisation (Y5)</p> <p>Local History Study – Mining (Y6) World War II (Y6)</p>	<p>Ancient Egypt (Y3)</p> <p>Romans (Y4) Ancient Greece (Y4)</p> <p>Anglo-Saxons and Vikings (Y5)</p> <p>World War II (Y6)</p>