Elsecar Religious Education long term overview 2023 - 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	25 - 2024 Summer 1	Summer 2
			. 3	, 3		
FS2	Theme: special people	Theme: Christmas	Theme: Celebration	Theme: Easter	Theme: Stories	Theme: Special places
Church Visit	Key question: What makes people special?	Concept: Incarnation Key question:	Key question: How do people celebrate?	Concept: Salvation Key question:	Key question: What can we learn from	Key question: What makes places special?
	What makes people special:	What is Christmas?	How do people celebrate:	What is Easter?	stories?	What makes places special:
	Religions: Christianity,	verial is simissimas.		verial is suspen.	Religions: Christianity, Islam,	Religions: Christianity,
	Judaism	Religions: Christianity,	Religions: Hinduism	Religions: Christianity,	Judaism, Hinduism and	Judaism and Islam
		-		-	Sikhism	
Year 1	Theme: Creation story	Theme: Christmas	Theme : Jesus as a friend	Theme: Palm Sunday	Theme: Shabbat	Theme : Rosh Hashhanah and
Sheffield	Concept: God/ Creation	Concept: incarnation	Concept: Incarnation	Concept: Salvation	Key question:	Yom Kippur
Cathedral Visit	Key question:	Key question:	Key question:	Key question:	Is Shabbat important to Jewish children?	Key question:
	Does God want Christians to look after the world?	What gifts might Christians in my town might have given	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed like a king or celebrity by the	Jewish chilaren?	Re RosH Hashanah and Yom Kippur important to Jewish
	took after the world:	Jesus if he were born here	to snow friendship:	crowds on Palm Sunday?		children?
		rather than in Bethlehem?		crowds on rain sanday:		children:
	Religion: Christianity	Religion: Christianity,	Religion: Christianity	Religion: Christianity	Religion: <mark>Judaism</mark>	Religion: <mark>Judaism</mark>
Year 2	Theme: What did Jesus teach?	Theme : Christmas- Jesus as a	Theme :Passover	Theme : Easter – Resurrection	Theme: The Covenant	Theme: Rites of Passage and
Synagogue	Key question:	gift from God	Key question:	Concept: Salvation	Key question: The Covenant -	good works
visit	Is it possible to be king to	Concept: incarnation	How important it is for	Key question:	How special is the	Key question: Rites of Passage
	everyone all of the time ?	Key question:	Jewish people to do what God	How important is it to	relationship Jews have with	- What is the best way for a
		Why do Christians believe God	asks them to do?	Christians that Jesus came	God?	Jew to show their identity?
		gave Jesus to the world?		back to life after his crucifixion?		
	Religions: Christianity,	Religion: Christianity		Religion: Christianity		
			Religion: <mark>Judaism</mark>			Religion: <mark>Judaism</mark>
			•		Religion: <mark>Judaism</mark>	
Year 3	Theme : The Amrit Ceremony	Theme : Christmas	Theme : Jesus' miracles	Theme : Easter- forgiveness	Theme : Sharing and	Theme : Prayer and Worship
Gurdwara Visit	and the Khalsa	Concept: incarnation	Concept: incarnation	Concept: Salvation	Community	Key question:
	Key question:	Key question: Has Christmas	Key question:	Key question:		What is the best way for a
	Does joining the Khalsa make a person a better Sikh?	lost its true meaning?	Could Jesus heal people? Were these miracles or could we	What is 'good' about Good Friday?	Key question: Do Sikhs think it is important	Sikh to show commitment to God?
	a person a better sixii:		explain another reason for	Triday:	to share?	404:
			them?			
	Religion: <mark>Sikhism</mark>	Religion: Christianity	Religion: Christianity	Religion: Christianity		Religion: <mark>Sikhism</mark>
					Religion: <mark>Sikhism</mark>	
Year 4	Theme : Buddha's Teachings	Theme: Christmas	Theme: The 8-Fold Path	Theme: Easter	Theme: The 8-Fold Path	Theme: Prayer and Worship
Sheffield	Key question: Is it possible for	Concept: incarnation	Key question: Can Buddah's	Concept: salvation	Key question: What is the best	Key question: Do peole need to
Cathedral Visit	everyone to be happy?	Key question: What is the most significant part of the	teachings make the world a better place?	Key question: Is forgiveness always possible for	way for Buhists to lead a good life?	go to church to show they are Christians?
		nativity story for Christmas	better place:	Christians?	good tije:	are christians:
		today?				
	Religion: <mark>Buddhism</mark>	Religion: Christianity	Religion: <mark>Buddhism</mark>		Religion: <mark>Budhism</mark>	Religion: Christianity
				Religion: Christianity		
Year 5	Theme: Prayer ad worship	Theme: Christmas	Theme: Hindu beliefs	Theme: Easter	Theme: Beliefs and moral	Theme : Beliefs and practices
Hindu Mandir	Key question: What is the best	Concept: incarnation	Concept: incarnation	Concept: Salvation	values	Key question: What is the best
Visit	way for a Hindu to show commitment to God?	Key question: Is the Christmas story true?	Key question: How can Brahman be everywhere and	Key question: How significant is it for Christians to believe	Key question: Do beliefs in Karma, Samsara and Moksha	way for a Christian to show commitment to God?
	comment to qua:	story true:	in verything?	God intended Jesus to die?	help Hindus lead good lives?	comment to qua:
	Religion: Hinduism	Religion: Christianity	Religion: Hinduism	Religion: Christianity	Religion: Hinduism	Religion: Christianity
Year 6	Theme: Beliefs and Practices	Theme: Christmas	Theme: Beliefs and Meaning	Theme: Easter	Theme: Beliefs and moral values	
Mosque Visit	Key question: What is the best	Concept: incarnation	Concept: Salvation	Concept: Gospel	Key question: Does belief in Akhirah (life after death) help Muslims lead good lives?	
	way for a Muslim to show	Key question: Do Christmas	Key question: Is anything ever	Key question: Is Christianity		
	commitment to God?	celebrations and traditions	eternal?	still as strong religion 2000		
		help Christians understand		years after Jesus was on		
		who Jesus was and why he was born?		Earth?		
	Religion: Islam	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: <mark>Islam</mark>	
l		g.c sin solution	g.c Sin Columbia	g.t Similarity		

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Rational for faith visits:

From 2022 Elsecar Holy Trinity made a commitment that by the time our pupils leave us for Secondary; they will have experienced visits from religious leaders from the major world faiths. Leading to the development of annual visits to religious places of worship. By stepping foot inside a range of places of worship, children touch, feel, see, smell and hear real life religion and culture. They make connections and relationships, which will remain with them forever. Along with quality first teaching within the classroom, this allows our children to gain a deep and meaningful understanding of world faiths in the 21st Century. We hope that this **tolerance** and understanding of **diversity** that we nurture will remain with our children forever.