



CURRICULUM STATEMENT

At Elsecar Holy Trinity Primary School, the children are at the heart of our curriculum. We want all our children to develop the skills, knowledge and understanding to lead a happy and fulfilled life. We believe that every child should have the opportunity to develop and build their self-esteem and self-confidence. We encourage all our children to have high aspirations, strive for the best and work towards their goals and dreams in life.

In the development of our curriculum there was regular consultation with key stakeholders of our school community. Our curriculum has been carefully designed with a clear vision of what knowledge and skills our children need to take advantage of the opportunities, responsibilities and experiences of later life. This does not only involve the objectives set out in the National Curriculum but the development of other essential life skills such as:

- Communication
- Resilience
- Perseverance
- Independence
- Empathy

At Elsecar Holy Trinity Primary, we have considered our children and the local community we serve and identified three key drivers which underpin our curriculum. Our curriculum drivers are:

Opportunities

Our curriculum is designed to provide various experiences which illustrates to our children the wide range of opportunities that are available for their future. This includes careers they could pursue, places they could go and hobbies/skills they could develop.

Language

Our curriculum is designed to develop and broaden the vocabulary of our children and develop the essential skills of speaking and listening.

Diversity

Our curriculum is designed to champion a wide range of culture and ensures that our children benefit from a full range of spiritual, moral, social and cultural activities. These activities enrich their lives and those of our whole school community and make them proud of their British values and the diverse society to which belong and play an active part

We have designed our curriculum to ensure all our children have access to a broad and balanced curriculum. Our balanced approach to the curriculum is not at the expense of high standards in core subject areas. High standards and enabling children to reach national expectations and above within the English and Mathematics is of vital importance if they are to succeed at the next stage of their education and go on to achieve full and happy lives and careers.

We recognise the importance of computing skills for our children now and in the future. As a result, we place high value on the use of ICT and the development of ICT skills. We expect that children have opportunities to use ICT throughout the curriculum, in addition to the direct teaching of these skills through specific computing lesson.

We also highly prioritise the development of the Arts and provide regular opportunities for our children to express themselves using the Arts.

We carefully monitor children's progress with their personal development and our well planned and thoughtful approach to SMSC helps to ensure that every child is well cared for and supported.

The development of skills progression documents for each curriculum area ensures that the curriculum is taught in a logical progression, systematically and explicitly enough for all children to acquire the intended knowledge and skills. The curriculum is designed to ensure that children understand and embed key concepts in their long-term memory.

Our full and rich curriculum, with its excellent range of experiences, ensures that every pupil at Elsecar Holy Trinity Primary School makes excellent progress both academically and personally. Our curriculum ensures that every child is given the opportunity to shine and flourish.

Pupils are encouraged to think creatively and critically and to respect others and the environments in which they live. The curriculum enables pupils to develop their physical skills and promotes their personal and social well-being.

We believe that the curriculum should stimulate enjoyment of, and commitment to, learning as a means of encouraging the best possible progress and the highest attainment for all pupils, preparing them effectively for the next steps in their education.