



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating



the table and  
publishing it on your website as evidence  
of your ongoing review into how you are using the money  
to secure maximum, sustainable impact. To see an example of how to  
complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Since joining St Mary's Academy Trust, pupils have and were due to participate in Trust events however due to the ongoing Covid-19 pandemic, this was not achieved fully. Pupil's activity levels during break times continue to be structured to allow them to be more active.</p> <p>We have also introduced the daily mile initiative with some success however this is something which requires further embedding.</p>	<p>Daily mile fully embedded.</p> <p>Ways to provide a sporting chance for all pupils whilst under the current COVID pandemic.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,610	Date Updated: 30.09.2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 26.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>- Introduce the daily mile to get all pupils undertaking at least 10 minutes of additional activity per day.</b></p> <p><b>- Increase variation of activities available to pupils.</b></p> <p><b>- Encourage children to use alternative methods of traveling to school.</b></p> <p><b>- To develop initial understanding of bike skills by the end of KS1.</b></p> <p><b>- To achieve and understanding around road safety on bikes by the end of KS2.</b></p>	<p>-Continue to embed the daily mile in all year groups from KS2 initially. Move it down into KS1 in Spring term.</p> <p>-Complete special termly sessions based on different areas of sport such as skipping and dancing.</p> <p>-Liaise with the Headteacher, caretaker and H+S officer for SMAT at how we can reimplement biking and scooting to school in the current climate.</p> <p>-Identify the cost of bike/scooter racks for year 5/6.</p> <p>-Arrange for pupils to take part on Balanceability with A Robinson.</p> <p>-Arrange for pupils to take part on Bikeability with A Robinson. (Free)</p>	<p>£500</p> <p>£145</p>	<p>Children hopefully become more active and engage more in lessons when given the break to exercise during The Daily Mile time.</p> <p>Children become more physically fit and active from travelling to school in an active way (bike/scooter).</p> <p>Children will become aware of road safety and feel confident with their biking skills.</p> <p>Hopefully more children begin riding their bikes to school.</p>	

<p><b>-To encourage physical exercise outside of school.</b></p>	<p>-Implement Walk to School week. -Send out a letter and distribute resources for walk to school week to take place wc 19.10.20.</p>		<p>More children and parents/carers will see the benefits of walking to school.</p>	
<p><b>-To develop staff's knowledge around the use of playtimes resources and equipment.</b></p>	<p>-Order new playtimes equipment. - Ensure the year 5/6 playground has resources for children to take part in different playtime activities. -Design the layout of this playground to be used to its full potential.</p>		<p>Playtimes will be organised and children will have productive but active break times. Behaviour will be effective and manageable if children are taking part in structured activities.</p>	
<p><b>-Ensure PE provision is adequately resourced.</b></p>	<p>-Conduct a resource audit for PE provision. -Research and buy PE equipment.</p>	<p>£3,000-£4,000</p>	<p>All children will have the correct equipment to take part in their PE lessons so therefore all children will be involved and engaged.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>- To promote sporting achievements outside of school.</b></p>	<p>- Send out letter/post on social media about sending sports images to KU.</p> <p>-Encourage parents/carers to send in pictures of their children completing sporting activities outside of school.</p> <p>-Any pictures received for collective worship would be displayed in the outdoor notice board.</p> <p>-Also display posters/leaflets for local sports teams etc.</p> <p>-QR codes on display boards to have videos of children talking about their sporting achievements/clubs.</p> <p>- Source local sports club's leaflets – look on internet for this.</p> <p>-Provide children who take part in extra sporting achievements with a certificate.</p>		<p>Children will show an increased willingness to engage in extra-curricular activities.</p> <p>Showing the children's sporting achievements in the display boards outside will give them a sense of pride and encouragement to continue thriving in their extra-curricular sporting activity.</p> <p>There will be more of an uptake in children participating in local sporting activities.</p>	
<p><b>-To ensure high standards of PE uniform are consistently met from all stakeholders.</b></p>	<p>- Provide every new starter in school a PE starter kit.</p> <p>-Buy all pupils a new branded water bottle for school.</p> <p>-Order more staff PE kit.</p>	<p>£491</p> <p>£500</p>	<p>Staff will model to children the importance of PE once each staff member has their own. More children will hopefully come to school wearing the correct PE kit.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  35.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- <b>To develop subject leadership of PE lead.</b>	- Look into PE lead achieving level 5 or 6 in Primary Education Subject leadership.	£900-£1,300	The PE lead will feel confident leading the subject and have the knowledge to support other staff members.	
- <b>To develop the skills of staff across the PE curriculum.</b>	Ask staff to take part in a questionnaire to look into confidence levels in the key areas.  -Research curriculum PE CPD (create development).  -Enroll staff members onto CPD courses for key areas to improve.  -Find local CPD opportunities.  - Liaise with external providers to raise the profile of sport and PE with pupils across the school through their delivery of PE lessons.  -Complete learning walks and coaching for all year groups.	£4,000-£5,000	Staff will show an increased confidence in delivering PE lessons.  This will be seen during learning walks and staff feedback.	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>-To provide pupils with extra-curricular sporting opportunities.</b></p>	<ul style="list-style-type: none"> <li>-Provide after school sports clubs.</li> <li>- Arrange a pupil survey through student council to ascertain what pupils would like.</li> <li>- Continue to involve external coaches to work with staff in clubs.</li> <li>- Facilitate additional clubs during lunchtimes.</li> <li>-Ensure there is adequate resources to deliver after school clubs.</li> <li>- Research quotes for a running track around the field. (Will need three for comparisons).</li> </ul>	<p>£2,000-£3,000</p>	<p>Children will become more active and healthier as well as develop of a love of sport.</p> <p>We will have more of an uptake in after school clubs if they are geared towards the children's interests.</p>	
<p><b>-To ensure pupils have productive and active break times and lunchtimes.</b></p>	<ul style="list-style-type: none"> <li>-Enquire with an external provider about prices for Young leaders or look to deliver training through staff in school.</li> <li>-Look at providing training for adult playground leading.</li> </ul>		<p>Older children will have a set of skills and activities to play together and with younger children, if the children mix together again on the playground.</p> <p>All members of staff will feel more confident leading break time activities.</p>	

			Children's behavior during break times will be positive and they will enjoy the activities they take part in.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>-To increase children's participations in competitive sport.</b></p> <p><b>- To engage key groups of pupils into different sporting events and opportunities.</b></p>	<p>-Produce a survey to ascertain areas pupils would be interested in.</p> <p>-Research and find local virtual sporting events.</p> <p>-Look at Active Plus to see what competitions they are going to provide once the COVID restrictions are relaxed.</p> <p>-Participate in SMAT competitions once COVID restrictions are relaxed.</p> <p>-Look into bus costs for escorting children to and from sporting competitions.</p>	<p>£1500-£2000</p>	<p>This will develop a love of sport within children and encourage them to take part in extra curricular sporting activities.</p> <p>They will experience competing against other children outside of our school.</p>	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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