

## Learning Project - The Rainforest

Age Range: KS1

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Weekly Reading Tasks	Weekly Phonics Tasks	
Monday- Create a sock puppet based on a favourite story character. Show your child how to use the puppet to retell the story the character appears in.	Monday- Can your child think of an animal or plant that begins with each letter of the alphabet. How many of these can be found in a rainforest?	
Tuesday- Watch Eric Carle's <u>Slowly</u> , <u>slowly</u> , <u>slowly</u> , <u>said the Sloth</u> or <u>Rumble in the Jungle</u> . Once your child is familiar with the story, they can read along or join in with familiar sentences.	Tuesday- The tree frog, spider monkey and boa constrictor are just some of the animals that can be found living in a rainforest. Ask your child to list verbs (action words) to describe how each animal moves. How many can they think of?	
<b>Wednesday-</b> Ask your child to go and read in a sunny spot in the garden. How did it make them feel reading outside?	Wednesday- Your child could visit this interactive game and play Forest Phonics.	
<b>Thursday-</b> Some of our everyday food comes from the rainforest. Your child can look in the kitchen cupboards and identify foods with the 'Rainforest Alliance' logo.	Thursday- This game helps your child to practise the 'tricky' words for their year group in a fun, interactive way.	
<b>Friday-</b> Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate derives <u>here</u> .	<b>Friday-</b> The word ' <b>rain</b> ' contains the sound ' <b>ai</b> '. Ask your child to list as many words as they can containing the ' <b>ai</b> ' sound. Your child might identify words that contain an alternative spelling for ' <b>ai</b> ' such as <b>ay</b> / <b>a-e</b> .	
Weekly Writing Tasks	Weekly White Rose Maths Tasks	
	Year one	Year two
Monday- Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month?	Monday- Time to the hour	Monday- Telling time to 5 mins
Tuesday- Can your child create a fact file about a spider monkey or a tree frog? Describe the animal's appearance, habitat, diet and any other facts.	Tuesday- Time to the half hour	Tuesday- Hours and days
Wednesday- Your child could write a short description of the rainforest. Ask them	Wednesday- Writing time	Wednesday- Find durations of time
to think about what they can see, hear, feel and smell. This live stream may help.	3	
· ·	Thursday- Comparing time	Thursday- Compare durations of time



### **Learning Project - to be done throughout the week**

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- <u>Fascinating Forest Floor-</u> Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise. Why not share a photograph of your child's creations online using share on Twitter at @class\_milton or @FitzwilliamCla1 using the twitter hashtag #Elsecarlearning
- <u>The Sounds of the Rainforests</u> There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest here or watch this BBC Our Planet clip. Which animal makes the most noise in the rainforest? Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- Where in the World are the Rainforests?- Using an atlas or online map, can your child locate the continents (Africa, Asia, Australia, Central America and South America) where rainforests can be found? If this is too challenging, can your child locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located.
- <u>The Big Garden Tidy Up-</u> Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs.
- Sketch a Spider Monkey or a Tree Frog- Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.

## STEM Learning Opportunities #sciencefromhome

#### Rainforest Insects

- Watch this video.
- There are lots of insects/mini-beasts in the rain forest. You can see some pictures of them here.
- Look for mini-beasts living in the garden or on a walk. What are these mini beasts called? Which one do you like the best and why?
- Try drawing pictures of the mini-beasts you find.



# Additional learning resources parents may wish to engage with!

- The NHS Change 4 Life website has some great games and activities, specifically ones for staying indoors. Have a look here.
- https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw Here is some more information and videos about the rainforest.
- After learning about the rainforest, can you now compare it to a woodland habitat? Take a look at this information. What is the same/different? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8
- TT Rockstars. Your child can access this programme with their school login.
- IXL- Click here for <u>Year 1</u> or here for <u>Year 2</u>. There are interactive games to play and guides for parents.
- <u>Mastery Mathematics Learning Packs</u> Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- The Body Coach (Joe Wicks) is streaming a live PE lesson on his YouTube channel. Why not get the whole family to give it a go!

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