



Learning Project - Sport

Age Range: KS1

Weekly Reading Tasks		Weekly Phonics Tasks	
Monday- Provide your child with a bag and ask them to collect items to go in it that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.	Monday- The word ' sport ' contains the sound ' or '. Ask your child to list as many words as they can containing the ' or ' sound. Your child might identify words that contain an alternative spelling for ' or ' such as oor/ore/aw/au .	Tuesday- Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality.	Tuesday- Play the Solve, Shoot, Score spelling game on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons.
Wednesday- Your child can listen to the CBeebies story 'Martin the Mouse' (click here). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words.	Wednesday- Ask your child to list words to describe athletes or their sporting hero. For example, <i>strong, winner, speedy</i> . Can they use these words to write descriptive sentences about athletes?	Thursday- Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together?	Thursday- Your child could visit Phonics Play and play this Sentence Substitution game .
Friday- Watch and listen to ' The Little Princess: I Want to Win ' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess?	Friday- Ask your child to add the ' ing ' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the ' e ' removing first?		
Weekly Writing Tasks		Weekly White Rose Maths Tasks	
		Year one	Year two
Monday- Has your child got a favourite sportsperson? This could be their P.E. teacher! Ask them to write an information booklet about this person.	Monday- Find half (I)	Monday- Litres	
Tuesday- Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as ' when ', ' why ', ' who ', ' what ', ' where ' and ' how '. Your child could then answer their own questions in the role as their hero.	Tuesday- Find half (II)	Tuesday- Temperature	
Wednesday- Visit the Literacy Shed for this wonderful resource on The Catch or your child could write their own sporting story featuring their hero.	Wednesday- Find a quarter (I)	Wednesday- O'clock and half past	
Thursday- Can your child design a poster all about teamwork? This could be linked to your family and how you all have to work together as a team.	Thursday- Find a quarter (II)	Thursday- Quarter past and quarter to	
Friday- Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word ' and ', ' because ' and ' if '.	Friday (Flashback 4)- Complete slides 6-10 of flashback four.	Friday (Flashback 4)- Complete slides 6-10 of flashback four.	



Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?
- **Remarkable Routines-** Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastics routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and share on Twitter at @class_milton or @FitzwilliamCla1 using the twitter hashtag #Elsecarlearning Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits-** Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Can you Invent a New Olympic Game? -** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations? Why not test the game out as a family?
- **Participate in the Yorkshire Sports Foundation Virtual Sports day!** – Look at our website which provides you with details on how to compete against pupils in school and across the county in a fantastic Virtual Sports day. Watch the videos, complete the challenges and then fill in the form to try and win some of the amazing prizes they have on offer.

STEM Learning Opportunities #sciencefromhome

Brilliant Bodies

- What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.
- The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with!



- The NHS Change 4 Life website has some great games and activities, specifically ones for staying indoors. Have a look [here](#).
- [TT Rockstars](#) Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [The Body Coach](#) (Joe Wicks) is streaming a live PE lessons at 9am on his YouTube channel, why not get the whole family to give it a go!

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