



Learning Project - Music

Age Range: Y5/6

Weekly Reading Tasks		Weekly Spelling Tasks	
<p>Monday- During your child's daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.</p>		<p>Monday- Pick 5 Common Exception words from the Year 5/6 spelling list. Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again.</p>	
<p>Tuesday- Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family?</p>		<p>Tuesday- The word rhythm has a silent letter - what other words can your child spell which also have silent letters?</p>	
<p>Wednesday- Click here for a reading activity about Music. Challenge your child to read the text in 3 minutes and complete the questions.</p>		<p>Wednesday- Practise spellings on Spelling Frame or practise spelling words with silent letters on this game.</p>	
<p>Thursday- Your child can listen or read along to the poem Cat Rap here. Can they write their own version using a different noisy animal?</p>		<p>Thursday- Using the letters C A R N I V A L, task your child with listing associated adjectives or verbs that correspond with each letter.</p>	
<p>Friday- Visit Audible and let your child choose a book to listen to. Ask them to write a review when they have finished and share it with a friend (remotely).</p>		<p>Friday- Can your child create a musical glossary for the following vocabulary: dynamics, structure, timbre, texture & tempo.</p>	
Weekly Writing Tasks		Weekly White Rose Maths Tasks (click the year group for the website).	
		Year five	Year six
<p>Monday- Visit the Literacy Shed for this wonderful resource on Once in a Lifetime or take part in a writing master class.</p>		<p>Monday- Subtracting decimals with the same number of decimal places.</p>	<p>Monday- Area and perimeter.</p>
<p>Tuesday- Listen to <i>A Night on Bare Mountain</i> by Modest Mussorgsky and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.</p>		<p>Tuesday- Subtracting decimals with a different number of decimal places.</p>	<p>Tuesday- Area of a triangle.</p>
<p>Wednesday- Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.</p>		<p>Wednesday- Multiply decimals by 10, 100 and 1000.</p>	<p>Wednesday- Area of a parallelogram.</p>
<p>Thursday- Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song.</p>		<p>Thursday- Divide decimals by 10, 100 and 1000.</p>	<p>Thursday- Volume of a cuboid.</p>
<p>Friday- Listen to 'Tocata and Fugue in D Minor'. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music.</p>		<p>Friday (Flashback 4)- Complete slides 6-10 of flashback four.</p>	<p>Friday (Flashback 4)- Complete slides 6-10 of flashback four.</p>



Learning Project - to be done throughout the week!

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects. Remember to tweet a video of their retelling using [@Biramclass](#) [#ElsecarLearning](#)
- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Expression-** [Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **I'm with the Band! -** Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

STEM Learning Opportunities [#sciencefromhome](#)

Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- For more ideas take a look at the full resources [here](#).



Additional learning resources parents may wish to engage with!

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- [The Body Coach](#) (Joe Wicks) is streaming a live PE lesson Monday, Wednesday and Saturday at 9am on his YouTube channel, why not get the whole family to give it a go!

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