



Learning Project - Music

Age Range: KS1

Weekly Reading Tasks		Weekly Phonics Tasks	
Monday- Listen to the programme Instruments Together . Your child can design a poster for a concert – who will be performing? What instruments will be played?	Monday- Can your child list different musical words that begin with the letters M, U, S, I & C ? How many can they write? Can they identify rhyming words?	Tuesday- Ask your child to read a favourite story or to read Rumpelstiltskin here . When reading, play some classical music. Talk to your child about how it made them feel. Mind map their feelings after this e.g. relaxed, calm.	Tuesday- Look at the following sounds: ai, ay, igh. Read the following words out and your child can match the correct sound to the word: nail, light, play, pray, night, paint, fight, spray, day, may, tray. Look for objects in the house with these sounds.
Wednesday- Read along to the story Every Bunny Dance . Following this, ask your child to list all of the instruments and dances that appeared in the book.	Wednesday- Ask your child to add the 'ing' suffix to these root words: beat, clap, dance, sing, hum e.g. beat+ing = beating . Where does the rule change?	Thursday- Practise a favourite rhyme or poem. Your child could learn the National Anthem for their country. Create actions and perform this to the family.	Thursday- Play this plural game or this investigating 'ai' game .
Friday- Listen to the story of a poor musician and a stray dog . Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking. Can your child draw thought bubbles showing this?	Friday- Write a list of musical words on paper/card. Play snap using these words. Rule: to be able to read the word to win!	Weekly Writing Tasks	
Weekly White Rose Maths Tasks		Year one	Year two
Monday- Make an A-Z list of musical vocabulary. This could include instruments, artists or musical verbs. Apply some of these into sentences.	Monday- Counting to 100	Monday- Measure length (cm)	Monday- Measure length (cm)
Tuesday- Create fact files about musical instruments. This could include where they originate from, what they're made from, etc. Your child can include an illustration of the instrument and label the parts.	Tuesday- Partitioning numbers	Tuesday- Compare length	Tuesday- Compare length
Wednesday- Can your child rewrite the events from Every Bunny Dance as a newspaper report? If this is too challenging, they could draw the events in the style of a comic strip using words such as 'first', then, and 'after that'.	Wednesday- Comparing numbers (I)	Wednesday- Four operations with lengths	Wednesday- Four operations with lengths
Thursday- Task your child with writing their own family song. When ready, they can perform it - perhaps to a family member on Facetime (with adult supervision).	Thursday- Comparing numbers (II)	Thursday- Compare mass	Thursday- Compare mass
Friday- Visit the Literacy Shed for this wonderful resource on Once in a Lifetime or your child can create an invitation for their family song performance.	Friday (Flashback 4)- Complete slides 6-10 of flashback four.	Friday (Flashback 4)- Complete slides 6-10 of flashback four.	Friday (Flashback 4)- Complete slides 6-10 of flashback four.



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Famous Musicians-** Find out about famous singers and bands from Birmingham. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.
- **Making Music-** Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers.
- **Making More Music!-** Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design. Share your body music and musical instruments at @class_milton or @FitzwilliamCla1 using the twitter hashtag [#Elsecarlearning](#).
- **The Four Seasons-** Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music [here](#). Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.
- **What can I Hear?** Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as [volume](#), [tempo](#), [pitch](#) and [beat](#). Click on each word for a video explaining these musical words. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

STEM Learning Opportunities [#sciencefromhome](#)

Making Instruments – Animal Sounds

- How many different animal sounds can you make with your voice?
- Try making an instrument that sounds like a chicken. You will need: tin can/plastic cup, and some string.
- Make a small hole in the base of a tin can or plastic cup.
- Thread string through with and knot on the inside. Wet your fingers and run them down the string to produce a chicken noise.
- For more ideas take a look at the full resources [here](#).



Additional learning resources parents may wish to engage with!

- Visit [this BBC website](#) for more sea themed music and learning ideas.
- [TT Rockstars](#) and [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [The Body Coach](#) (Joe Wicks) is streaming a live PE lesson Monday, Wednesday and Saturday at 9am on his YouTube channel, why not get the whole family to give it a go!

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