

Learning Project - Famous & Significant People	
Age Range: EYFS	
Weekly Reading Tasks	Weekly Phonics Tasks
Monday- Ask your child to think about their favourite books and read one of them	Monday- Sound Sprint - Make some sound cards (you could use paper). Place
together. Find out about the famous authors and encourage your child to think about why they like these books?	and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x.
Tuesday- Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: Room on the Broom / Gruffalo.	Tuesday- Play Online Buried Treasure - Click on the sounds your child is learning. CHALLENGE: If you think it is a real word can you explain what the word means?
Wednesday- Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.	Wednesday- Ask your child to use their phonic knowledge to spell some of the names of the characters from the 'The Gruffalo'? E.g. f-o-x, ow-l. If this is too tricky, can they say the sounds that make up the words instead?
Thursday- Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?	Thursday- Play Viking Full Circle - Click on the set of sounds your child is learning. Listen carefully to the word and have a go at choosing the correct letters to make the word.
Friday- Your child can continue to read a story from the free eBook library at	Friday- Choose a letter of the alphabet. How many famous people or book
Oxford Owl. Repeat as you would your class reading books.	characters can your child think of that start with this letter?
Weekly Writing Tasks	Weekly Maths Tasks-
	Adding
Monday- Watch 'The Gruffalo' here. Ask your child to draw a picture of their	Monday- Practice counting on from any given number. Then play this online
favourite character. Can they write words/sentences to describe their character, i.e. furry body, knobbly knees and black teeth?	<u>adding machine game</u> , add up the animals and objects.
Tuesday- Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him?	Tuesday- Use the <u>Tens Frame</u> to add numbers together. Or, ask your child to make 10 using different objects from around the house/garden e.g. dry pasta.
Wednesday- Your child can practise writing letter and words in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement.	Wednesday- Adding numbers: Watch Numberblocks (clip 1) to support with adding. You can also click on clip 2 or clip 3.
Thursday- Ask your child to think about who they believe to be important people –	Thursday- Generate your own addition number stories: First, there are 3 people
such as the Queen. How would your child describe them? Why do they think they	on the bus. Then, 2 more people get on the bus. How many people are on the
are important? Your child could list important people.	bus? Now there are 5 people on the bus.
Friday- Ask your child to think about and draw someone who is very important to them . Can your child say or write a simple sentence describing why this person is so important?	Friday (theme)- Make a pretend shop using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as types of food, sizes, weights etc.



Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

Make your Favourite Characters-

- Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own
 character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.
- Paint your hand and make handprints and decorate to make your very own Gruffalo.

Can you Name the Famous Characters?

• Take part in the quiz -Who Do You Know? You will need help from your grownups. Have a go at Quiz 1 and Quiz 2. Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.

Play Snake

• The Gruffalo features a snake. Click <u>here</u> to play snake - Use the arrows on the keyboard to move the snake around - count how many apples you can collect. Or, play a family game of Snakes and Ladders.

Visit 'The Gruffalo' website

• Listen to the Gruffalo song, learn the 'Monkey Puzzle' song in Makaton and dance along to the 'Gruffalo's Child' song. There are also some great interactive games in the play and explore area. Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

STEM Learning Opportunities #sciencefromhome

Rose Mitchtom and Margarette Steife

• Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

Additional learning resources parents may wish to engage with!

- White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL Click on Maths, Reception. There are interactive games to play and guides for parents.
- <u>Talk for Writing Home-school Booklets</u> are an excellent resource to support your child's speaking and listening, reading and writing skills.

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