



Learning Project - Around the World

Age Range: Y5/6

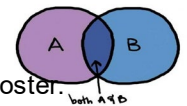
Weekly Reading Tasks		Weekly Spelling Tasks	
<p>Monday- Encourage your child to read the world news section of a newspaper. Discuss with them what they have found out.</p>	<p>Monday- Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.</p>		
<p>Tuesday- Visit Worldbookonline and login using Username: wbsupport and Password: distancelearn. Select eBooks and your child can read 'Where in the World can I Climb a Tower?'. Type tower in the search bar. Ask them to design their own tower, thinking about where in the world it should be, its features and purpose.</p>	<p>Tuesday- Ask your child to record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: appreciate, guarantee and occupy.</p>		
<p>Wednesday- Click here for a reading activity about The Lost World. Challenge your child to read the text in 3 minutes and complete the questions.</p>	<p>Wednesday- Can your child complete this prefix challenge from Talk for Writing? Ask your child to choose 5 words and apply them into different sentences.</p>		
<p>Thursday- Ask your child to read an age-appropriate story from another culture. This could be from their own collection, Google Books, Oxford Owl or Scholastic Reading Pro. (ORG: VQG7)</p>	<p>Thursday- Ask your child to mind map words they associate with Elsecar and words they associate with Johannesburg (see here). This will support a later task.</p>		
<p>Friday- Ask your child to summarise a book they've read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip.</p>	<p>Friday- Pick 5 Common Exception words from the Year 5/6 spelling list. Task your child with choosing 4 words that have something in common and an odd one out.</p>		
Weekly Writing Tasks		Weekly White Rose Maths Tasks (click the year group for the website).	
		Year five	Year six
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Blackhat or your child write a description about their ideal world.</p>	<p>Monday- Decimals as fractions</p>	<p>Monday- Find a rule.</p>	
<p>Tuesday- Your child can pick a city of choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accommodation and the local cuisine.</p>	<p>Tuesday- Understand thousandths</p>	<p>Tuesday- Forming expressions.</p>	
<p>Wednesday- Listen to Zahra. Discuss what the story is about and how we know Zahra is from a different country. Ask your child to rewrite the story of Zahra.</p>	<p>Wednesday- Rounding decimals</p>	<p>Wednesday- Substitution.</p>	
<p>Thursday- Use the story of Zahra to ask your child to create an advert to support WaterAid. What persuasive language could they use? How could they make their advert eye-catching?</p>	<p>Thursday- Order and compare decimals</p>	<p>Thursday- Solve simple one-step questions.</p>	
<p>Friday- Ask your child to create a poster which will assist younger children to learn about where the continents, particular countries and oceans of the world are. It must provide key facts and an imaginative layout/design to get children to learn where key places are around the world.</p>	<p>Friday (Flashback 4)- Complete slides 6-10 of flashback four.</p>	<p>Friday (Flashback 4)- Complete slides 6-10 of flashback four.</p>	



Learning Project - to be done throughout the week.

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people? Share at @BiramClass #Elsecarlearning.
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.
- **From Elsecar to Johannesburg-** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](#) to compare living in Elsecar to Johannesburg. Ask your child to show the similarities and differences between their life and Nwabisa's life in South Africa. They may wish to show this in a Venn diagram, table or a poster.
- **Exploring the World-** Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.



STEM Learning Opportunities #sciencefromhome

Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch.
- For more information and ideas look [here](#).



Additional learning resources parents may wish to engage with!

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- [The Body Coach](#) (Joe Wicks) is streaming a live PE lesson Monday-Friday at 9am on his YouTube channel, why not get the whole family to give it a go!

#Eisecarlearning