

NCER Emerging National

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	%<EXS	%>=EXS	%GDS
Reading	636,170	0.1%	0.2%	2.2%	4.9%	18.6%	50.5%	23.6%	25.6%	74.0%	23.6%
Writing	636,170	0.1%	0.2%	2.3%	5.1%	26.7%	52.2%	13.3%	34.2%	65.5%	13.3%
Maths	636,170	0.1%	0.2%	2.0%	4.5%	20.6%	54.8%	17.8%	27.1%	72.6%	17.8%
Science	636,166	0.1%	0.3%	-	-	17.9%	81.8%	-	17.9%	81.8%	-
RWM*	636,170	-	-	-	-	-	-	-	19.0%	60.3%	8.9%
RWMS*	636,166	-	-	-	-	-	-	-	13.7%	59.8%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (**%<EXS**), at or above expected standard (**%>=EXS**), or above expected standard (**%GDS**) in all respective subjects.

Emerging National based on **636171** pupils in **16220** schools from **152** LAs

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	%<EXS	%>=EXS	%GDS
Reading	2,776	<0.1%	0.0%	3.2%	6.3%	20.0%	49.3%	21.2%	29.5%	70.5%	21.2%
Writing	2,776	<0.1%	0.0%	3.6%	6.5%	26.0%	51.7%	12.2%	36.0%	63.9%	12.2%
Maths	2,776	<0.1%	0.0%	2.5%	5.8%	20.9%	55.3%	15.5%	29.2%	70.7%	15.5%
Science	2,776	<0.1%	0.0%	-	-	19.8%	80.1%	-	19.8%	80.1%	-
RWM*	2,776	-	-	-	-	-	-	-	22.2%	58.7%	7.9%
RWMS*	2,776	-	-	-	-	-	-	-	16.3%	58.4%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (%<EXS), at or above expected standard (%>=EXS), or above expected standard (%GDS) in all respective subjects.

Emerging National based on **636171** pupils in **16220** schools from **152** LAs

Elsecar Holy Trinity Church of England Voluntary Aided Primary (2038)

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	%<EXS	%>=EXS	%GDS
Reading	15	0.0%	0.0%	0.0%	20.0%	0.0%	46.7%	33.3%	20.0%	80.0%	33.3%
Writing	15	0.0%	0.0%	6.7%	13.3%	6.7%	40.0%	33.3%	26.7%	73.3%	33.3%
Maths	15	0.0%	0.0%	0.0%	6.7%	13.3%	40.0%	40.0%	20.0%	80.0%	40.0%
Science	15	0.0%	0.0%	-	-	13.3%	86.7%	-	13.3%	86.7%	-
RWM*	15	-	-	-	-	-	-	-	13.3%	66.7%	33.3%
RWMS*	15	-	-	-	-	-	-	-	13.3%	66.7%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (%<EXS), at or above expected standard (%>=EXS), or above expected standard (%GDS) in all respective subjects.

Emerging National based on **636171** pupils in **16220** schools from **152** LAs