Y6 SATs meeting

Friday 20th January 2023

The tests:

- All children in Y2 and Y6 across England take part in formal government assessments to assess their understanding of The National Curriculum.
- These assessments are used to measure school performance and to make sure individual pupils have the support that they need as they move into secondary school.
- All of your children took part in the Y2 SATs in 2019. The Y6 ones are used to also measure their progress and hopefully show they have maintained the same level.

Levelling & assessment:

- There are now 3 levels used to judge children's attainment in their SATs:

- Working towards the expected standard
- Work at expected standard
- Working at greater depth

- Writing is teacher assessed and moderated either by our academy or the local authority.

Scaled scores:

- The marks the children achieve on the tests are converted from a raw mark to a scaled score.
- For a child to be expected they are aiming for a scaled score or 100 and for greater depth 110.
- The raw marks to scaled scores aren't released until after the children have taken part in their SATs but here are last years conversions:

Scaled scores:

English reading

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

Raw marks for the reading are out of 50.

Mathematics

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	83
8	84
9	85
10	85
11	86
12	86
13	87
14	87
15	88
16	88
17	89
18	89
19	90
20	90
21	90
22	91
23	91
24	91
25	92
26	92
27	92
28	92
29	93
30	93
31	93
32	94
33	94
34	94
35	94
36	95
37	95
38	95
39	95
40	96
41	96
42	96
43	96
44	97
45	97

Raw score	Scaled score
56	99
57	99
58	100
59	100
60	100
61	100
62	100
63	101
64	101
65	101
66	101
67	102
68	102
69	102
70	102
71	102
72	103
73	103
74	103
75	103
76	104
77	104
78	104
79	104
80	105
81	105
82	105
83	105
84	106
85	106
86	106
87	107
88	107
89	107
90	107
91	108
92	108
93	108
94	109
95	109
96	110
97	110
98	111
99	111
100	111

Raw marks for the Maths are out of 110.

When will they take place?

Date	Activity
Tuesday 9 May 2023	English grammar, punctuation and spelling papers 1 and 2
Wednesday 10 May 2023	English reading
Thursday 11 May 2023	Mathematics papers 1 and 2
Friday 12 May 2023	Mathematics paper 3

All of these assessments will take place in school under test conditions. During these assessments we can have moderators from the local authority come in to check we procedures are followed correctly.

Spelling, Punctuation and Grammar: Tuesday 9th May 2023

Spelling, Punctuation and Grammar consists of two papers.

- Paper 1 focuses on all three elements (spelling, punctuation and grammar). The paper lasts for 45 minutes.

- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Reading: Wednesday 10th May

- There is one reading test that lasts for 60 minutes.
- There are 3 texts: these could be any combination of non-fiction, fiction and/ or poetry.
- The only part of a reading test that you are allowed to read to a child are the instructions at the beginning of the test.
- A child is allowed to read the question out loud to you but you are not allowed to help with the pronunciation or definition of words, or help/ guide them to the answer.

Maths: Thursday 11th & Friday 12th May 2023

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Thursday 11th May
- Paper 2: Reasoning (40 minutes) – Thursday 11th May
- Paper 3: Reasoning (40 minutes) – Friday 12th May

Maths: Thursday 11th & Friday 12th May 2023

- Paper 1: Arithmetic (30 minutes) – 40 marks
- This consists of number based questions e.g the four operations, percentages, decimals etc.

- Paper 2 & 3: Reasoning (40 minutes each) – 35 marks per paper
- These are questions about other areas of maths e.g shape, algebra and the application of four operations to word based problems.

Example Punctuation and grammar questions:

3 Tick one box in each row to show whether the sentence is a **question** or a **command**.

Sentence	Question	Command
Do your stretches before you exercise		
Do you prefer tennis or cricket		
Do the boys always go running in the morning		
Do take some water with you to football practice		

1 mark

4 Insert one **comma** in the correct place in the sentence below.

Every night Dad and my brother take the dog for a walk.

1 mark

7 Circle the correct word in each box to complete the sentences in **Standard English**.

Pass me [them / those] cartons, please.

You sang that song very [good. / well.]

We always [did / done] our homework on time.

1 mark

8 Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

1 mark

Example questions from reading papers:

9 Look at the paragraph at the top of page 5.

Find and **copy one** word that shows the boys do not want to leave the house.

_____

10 *'Oi!' Ajay yelled, 'what are you doing?'*

Joe read the sign: 'Under development.'

'What's going on?' Joe asked. 'Why have you closed the park?'

Joe and Ajay react differently to seeing the man hammering in the sign.

How does Joe react?

Tick **one**.

- He is calmer. ☐
- He is ruder. ☐
- He is less interested. ☐
- He is less worried. ☐

15 Look at the section headed: ***Save our bees***.

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

2 marks

33 Piper has mixed feelings about music boxes.

Complete the table below to show her thoughts.

What Piper likes about the music box	_____
What Piper dislikes about music boxes	_____

Example arithmetic questions:

1 ☐ = 6,000 + 90

1 mark

2 ☐ = 8,275 + 82

1 mark

13 1,210 ÷ 11 = ☐

1 mark

14 25.34 × 10 = ☐

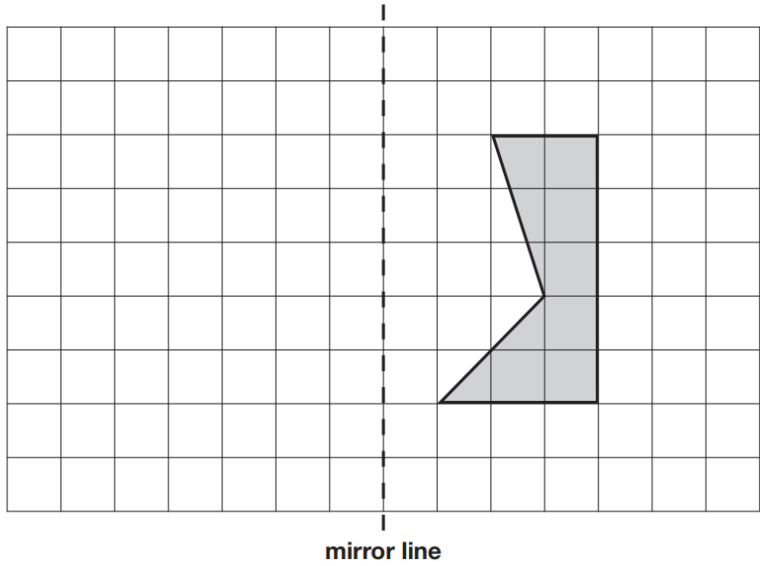
1 mark

Example reasoning problems:

4 Here is a shaded shape on a square grid.

Reflect the shape in the mirror line.

Use a ruler.



1 mark

5 The numbers in this sequence **increase** by 45 each time.

Write the missing numbers.

☐ 155 200 245 ☐ ☐

2 marks

6 Write the missing number to make this **division** correct.

0.3 ÷ ☐ = 0.03

1 mark

How to help and support your child:

- **Reading:** Encourage your child to read for 15 minutes every day. Ask them questions about what they have read – even if you just ask them to summarise.
- **Times tables:** Encourage your child to play on TT Rockstars for 15 minutes everyday. Timetable help with so many areas of the maths curriculum.
- **Homework:** Encourage your children to complete Maths and Writing tasks from the homework grid. The more writing practice the better.
- **Spellings:** Encourage your child to practice their weekly spellings and the Year 5/6 common exception words.
- SATS - Arithmetic (mathsbot.com)

SATs breakfast club:

- Every morning we will run a free breakfast club for children to attend from 8am. We will have cereal, toast croissants etc.
- This is just so children can come to school and get settled and spend time with their friends before we begin.
- We will start each test around 9:30 each morning so if your child won't be attending the breakfast club they must be here for normal time.

Questions:

- Does anybody have any questions?