



'Our school, our church, our community'

Elsecar Holy Trinity Primary School

Church Street, Elsecar, S74 8HS

01226 743008

SSilverwood@eht.dsat.education

www.elsecarprimary.org

Elsecar Holy Trinity is a **nurturing, inclusive**, Church school where everyone is **valued** as a child of God. We warmly **welcome** people of all faiths/worldviews and backgrounds, fostering **respect, compassion** and **forgiveness**. Rooted in **faith, family** and **community**, we aim to **grow** together in love, developing **wisdom, knowledge** and **aspirations** for a **brighter future**.

Weekly Reflection



It has been truly lovely to see so many posts and comments from staff celebrating children living out our school values. From everyday acts of kindness to children going above and beyond in their learning, these moments really highlight the positive culture we are building together.

Well done to everyone for recognising and sharing these successes—and especially to our children for continuing to shine.

Attendance Matters

Well done to this week's attendance WINNERS!

YEAR 3
(99.1%)

Whole school attendance:

95.97%

Year to date:

94.4%

School Target:

96%

96% and above	GOOD
91% - 96%	CAUSE FOR CONCERN
90% and below	PERSISTENTLY ABSENT

Dates for the diary

February

Friday 6th February – Class Photos

Monday 9th – Friday 13th February

Children's Mental Health Week

Thursday 12th February – Valentine's Disco

Friday 13th February – Last day of term

Monday 23rd February – Back to school for all

March

Thursday 5th March – World Book Day

Monday 9th – Friday 13th March

British Science Week

Year 5 Bikeability (takes place during school day)

Friday 20th March – Red Nose Day

Thursday 26th March – Easter Service at 09:30AM

Friday 27th March – Last day of term

April

Monday 13th April – Back to school for all

In The Spotlight

This week in Year 3, we have been very busy and having lots of fun! In Literacy, we have started our non-chronological report writing based on The Iron Man, by creating our own models of the Iron Man. Meanwhile in Maths, we have been developing our measuring skills by exploring length in metres, centimetres and millimetres. As part of our RE learning, we have been learning about the mosque during our Islam unit and why it is an important place of worship. Our Geography lessons have taken us on an exciting USA road trip, where we have been learning about the wide range of landscapes across America, from coastlines to prairies. It has been a fun and engaging week of learning for everyone!



Our Values

This week we would like to focus on our value – aspiration.



Aspiration means having hopes and goals for yourself and believing that you can keep improving. For a child, it's about wanting to do their best, trying new challenges, and not giving up when something feels difficult. It means dreaming big, working hard, and understanding that effort and learning help you grow.

Collective Worship

This week we reflected upon overcoming our fears, this links back to our previous worship when Moses had to face his fears and return to Egypt. We have moved through the Big Story of the Bible to the time when Moses was old and Joshua began to lead God's people. The children performed a little sketch about a boy called Barney who had to overcome his fear of heights to abseil! This act of courage allowed Barney to try something new even though it was scary at first. What fears have you overcome in your life? Please share your own experiences of your fears and how you overcame this fear.

Mental Health Week Friday 13th February

To bring our Children's Mental health Week to a creative and individual close we would like to invite all the children, on **Friday 13th February**, to take part in our 'COME AS YOURSELF' Dress Up Day!

We encourage everyone to donate a suggested £1 (cash on the day) to wear an outfit which makes them feel most comfortable, confident, and like they truly belong – whether that's cosy clothes, cultural dress, favourite colours, or something totally unique. Celebrate what makes you, you! The money raised will go to support Place2Be, a charity which support Children's Mental health and runs the annual mental health event.

British Values

Do all children choose to play with the same toys?



Individual Liberty

We can choose which toys we want to play with. Sometimes we choose to play with toys that are just like us.



Elsecar Holy Trinity School Presents

Valentine's

SCHOOL DISCO

TICKETS NOW ON SALE!



Thursday 12th February

3.30 - 4.30pm

£1.50 per child (payable via Arbor)

Each child will receive a drink and a snack!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday





'Our school, our church, our community'



Snowflake Sponsorship

